Certificate III in School Based Education Support CHC30221

RTO 4008



About this course

This Nationally recognised and accredited qualification is designed for people who seek employment as an Education Support Officer, working with children with additional learning needs, or a Teacher's Aide. Your training will focus on supporting the development of students' literacy and numeracy skills. You will learn how to engage with students from diverse backgrounds and those with additional needs.

As a qualified Education Support Worker, you will be able to make a valuable contribution to children's development. You will support both teachers and children in the delivery of Educational Programs within school environments.

Our programs are led by highly qualified trainers who have valuable experiences in training and within the industry. They understand the needs of adults, especially those who are returning to study. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

Employment Outcomes

- Integration Aide/Teachers Aide
- Education Support Officer
- Education Assistant (special needs)
- Literacy Worker
- Work in Primary, Secondary & Tertiary

Intakes

February, April, September

Timetable

2 days per week 9:15am - 3:15pm
Monday and Wednesday (April)
Tuesday and Thursday (February, September)

Duration

28 weeks (approx.)
209 hours (approx) face to face learning
100 hours work placement (minimum)
303 hours (approx) self-paced learning & assessments
Includes 4 weeks of Victorian School Holidays (no classes)

Location

Park Orchards, Victoria

Fees

Government-subsidised *$438.99
Government-subsidised concession *$276.85
Full fee $3,165.89
Full fee concession $2,804.76
*Based on course funding approval, eligibility criteria applies.

Contact

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www.parkorchards.org.au

Park Orchards
Community House & Learning Centre

Entry Requirements

There are no mandatory entry requirements for this qualification. Appropriate language, literacy, digital literacy and numeracy skills are required. A current Working With Children Check (volunteer) is required as students undertake work placements.

Application Procedure

Prospective students are required to contact us for an appointment and to participate in a pre-training review to determine their suitability to participate in the program. Prospective students may be required to complete a language, literacy and numeracy assessment to identify whether modification of training and assessment strategies is required.

Units of Competency for CHC30221 Certificate III in School Based Education Support

CHCDIV001 Work with diverse people	Core
CHCEDS033 Meet legal and ethical obligations in an education support environment	Core
CHCEDS034 Contribute to the planning and implementation of educational programs	Core
CHCEDS035 Contribute to student education in all developmental domains	Core
CHCEDS036 Support the development of literacy and oral language skills	Core
CHCEDS037 Support the development of numeracy skills	Core
CHCEDS057 Support students with additional needs in the classroom	Core
CHCEDS059 Contribute to the health, safety and wellbeing of students	Core
CHCEDS060 Work effectively with students and colleagues	Core
CHCEDS061 Support responsible student behaviour	Core
CHCEDS048 Work with students in need of additional learning support	Elective
CHCPRT025 Identify and report children and young people at risk	Elective
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	Elective
HLTWHS001 Participate in workplace health and safety	Elective
HLTAID012 Provide First Aid in an education can care setting	Elective

Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 100 hours of work placements with a school. We assist students to find work placement by providing contacts, support and assistance. The work placement(s) will be completed in a combination of weekly placements and blocks, according to the program timetable and agreed with the student/host employer.

Pathways from the Qualification

CHC40221 - Certificate IV in School Based Education Support

Training and Assessment Methods

Assessment is conducted using different methods, including written assignments, class exercises, observations, role plays, group work, projects, case studies and journals. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the pre-enrolment interview.

"This training is delivered with Victorian and Commonwealth Government funding"

To be eligible for Skills First funding, students must be an Australian citizen or permanent resident, or New Zealand citizen (or meet other special criteria—please speak to our staff), and must also be physically present in Victoria while undertaking their training and assessment.

This brochure should be read alongside the "Information for Prospective Students" flyer and our policies and procedures, including the Refund Policy and the Student Complaints and Appeals Policy, available at www.parkorchards.org.au.

Fees may be subject to change if there is a change to total scheduled hours or changes in government funding

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NATIONALLY RECOGNISED TRAINING